

Rutgers University Student Instructional Rating Fall 2021

Zhu, Songhao - SZ446

Multivariable Calculus - 01:640:251:15, 16, 17 Survey Form: *Standard SIRS

Enrollment: 69

Responses Received: 24

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | SD | D | Ν | Α | SA | Resp | Section | Course | Level | Dept |
|--|----|---|---|----|----|------|---------|--------|-------|------|
| The instructor Songhao Zhu was prepared for class and presented the material in an organized manner. | 0 | 0 | 4 | 6 | 13 | 23 | 4.39 | 4.23 | 4.16 | 4.16 |
| The instructor Songhao Zhu responded effectively to student comments and questions. | 0 | 1 | 3 | 8 | 11 | 23 | 4.26 | 4.19 | 4.14 | 4.13 |
| The instructor Songhao Zhu generated interest in the course material. | 0 | 2 | 6 | 6 | 9 | 23 | 3.96 | 3.94 | 3.95 | 3.95 |
| The instructor Songhao Zhu had a positive attitude toward assisting all students in understanding course material. | 0 | 0 | 4 | 6 | 13 | 23 | 4.39 | 4.27 | 4.26 | 4.24 |
| The instructor Songhao Zhu assigned grades fairly. | 0 | 1 | 5 | 6 | 11 | 23 | 4.17 | 4.19 | 4.18 | 4.11 |
| The instructional methods of Songhao Zhu encouraged student learning. | 0 | 2 | 4 | 10 | 7 | 23 | 3.96 | 3.97 | 3.95 | 3.95 |

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

| | Р | F | Α | G | Ε | Resp | Section | Course | Level | Dept |
|---|---|---|---|----|---|------|---------|--------|-------|------|
| I rate the teaching effectiveness of the instructor Songhao Zhu as: | 0 | 1 | 4 | 10 | 8 | 23 | 4.09 | 4.03 | 3.96 | 3.94 |

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | SD | D | Ν | Α | SA | Resp | Section | Course | Level | Dept |
|---|----|---|----|---|----|------|---------|--------|-------|------|
| I learned a great deal in this course. | 0 | 2 | 11 | 8 | 2 | 23 | 3.43 | 4.12 | 4.09 | 3.84 |
| I had a strong prior interest in the subject matter and wanted to take this course. | 3 | 1 | 11 | 7 | 2 | 24 | 3.17 | 3.67 | 3.68 | 3.31 |

| | SD | D | Ν | Α | SA | Resp | Section | Course | Level | Dept |
|--|----|---|----|----|----|------|---------|--------|-------|------|
| Given the content and level of the course, the course workload was manageable. | 0 | 6 | 10 | 5 | 2 | 23 | 3.13 | 3.67 | 3.93 | 3.81 |
| The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized. | 0 | 3 | 5 | 10 | 5 | 23 | 3.74 | 4.00 | 4.08 | 4.07 |
| The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand. | 1 | 3 | 7 | 10 | 2 | 23 | 3.39 | 3.85 | 4.00 | 3.90 |

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

| | Р | F | Α | G | Ε | Resp | Section | Course | Level | Dept |
|--|---|---|---|---|---|------|---------|--------|-------|------|
| I rate the overall quality of the course as: | 1 | 5 | 9 | 8 | 1 | 24 | 3.13 | 3.71 | 3.84 | 3.63 |

What do you like best about this course?

These comments are intended for all instructors.

Comments

I liked the many opportunities to learn the material, starting with the lectures, and continuing with the homework and recitations.

I enjoy the recitations

very practical

I dont like this course at all

I like how we were given plenty of time to complete the homework sections.

Nothing

The only good thing about this course was that they were lenient with the homework.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments

I would change the time of online exams from 9:00pm to a time earlier in the day. I prefer earlier times to take exams. Also, I would be more clear about when the quizzes are and what topics each will be on.

For the recitations not much. For the lectures, most likely presenting the material in a more interesting way so I do not zone out.

not a whole lot honestly

If I were teaching this course, I would not provide as much homework at one time.

Allow formula sheets in recitation.

I would try to go over all the different types of problems or a variety of problems to help other students.

I would definitely be more passionate about this subject. Also, I would explain everything thoroughly, as if the student was a beginner. Not only that, but I would give reviews out and just engage with the students more.

In what ways, if any, has this course or the instructor Songhao Zhu encouraged your intellectual growth and progress?

These comments are unique to the instructor Songhao Zhu.

Comments

The instructor has helped me gain a new perspective on approaching problems in mathematics.

It gave me a chance to understand the material better from presenting it

n/a

He was able to explain the topics well, which fueled my interest.

He definitely makes me feel more comfortable in the class, especially about asking questions. I like him, he teaches well, understands the kids, etc.

Other comments or suggestions:

These comments are intended for all instructors.

Comments

Do not always get emails responded to so could be useful for the professor to check his emails more often.

n/a

Lower difficulty curve or space out exams more evenly. Our 4th mid term exam (including short exam(is less than 2 weeks before the final exam. Average exam grades from all exams at the moment (and before our 4th exam) ranges from 40–59% out of 100%

N/A

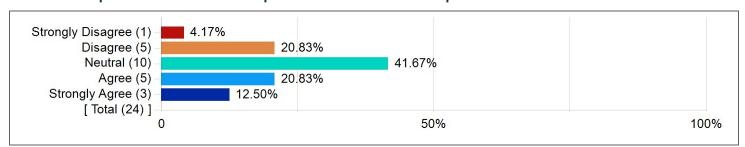
I wish exams had more questions and that it would be all upload work. Having a 4 question exam or 3 question exam where only 2 are uploaded is very difficult. It really hinders the chance of getting partial credit for your hard work.

All of it was done decently. The professor was just a little hard to understand, on top of the material being difficult, made the course difficult, for me personally.

Questions added for: *Standard SIRS

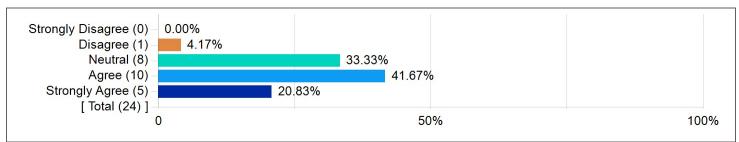
Weighted Means: Section, Course, Level, Department

The lecturer posted content that helped me understand the topics covered in the online lectures.



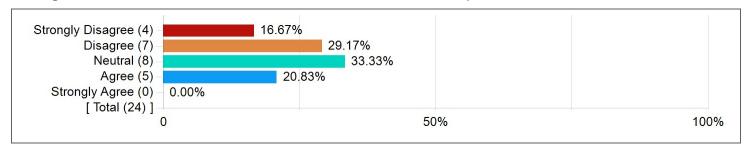
| Section | Course | Level | Dept |
|---------|--------|-------|------|
| 3.17 | 3.93 | 3.96 | 3.90 |

The recitation/workshop instructor posted content that helped me understand the topics covered in the online recitations/workshops.



| Section | Course | Level | Dept |
|---------|--------|-------|------|
| 3.79 | 3.79 | 3.74 | 3.80 |

I was glad to take this course in an online format; for me it is the preferred format for this course.



| Section | Course | Level | Dept |
|---------|--------|-------|------|
| 2.58 | 2.98 | 3.18 | 3.27 |